

iGenPod Classroom Activities

Teachers Guide

Daily Chores





Overview:

In this lesson students will understand the importance of doing daily chores

Activity Duration:

1 hour

Objective

Students will

- Understand the importance of knowing and doing daily chores
- Understand why doing tasks in a better way is important by equating daily chores with allowances

Activity Vocabulary

- Chores: little jobs you do around the house to help keep everything clean and orderly
- Allowance: amount of money paid regularly to a person to meet needs or expenses.
- Housekeeping : term to describe household chores and responsibilities



Procedure

- Engage the students by talking about the previous session of routines activities that they do.
 - Now tell a personal anecdote connecting one of these daily routines with how you used to help your parents around the house. For ex: after you used to wake up, you used to make your bed. Or like after playing with you toys, you used to clean the room by putting all your toys or before eating lunch, you used to set the table.
 - After telling the personal anecdote about household chores, elicit the word “house work” and “household chore” .
 - Explain that Chores can be defined as little jobs you do around the house to help keep everything clean and orderly.
 - Now ask them to think what other household chores they can think of. Brainstorm chores as a class. Give them clues that they might have seen their parents doing these housework’s.
 - Once they have given some examples of household chores, you can show them flashcards and ask them to revise what kind of tasks are called household chores.
- **Activity 1: Play the video**
https://www.youtube.com/watch?v=qB6CV_3B2xs&t=1s&ab_channel=iGenPod
 - After the video/PPT is over, interact with the kids and ask them various questions like:
 - Do / did your parents ask you to do chores?
 - Have you done or had to (or have to) to do chores. / Do they do any of these chores?
 - Which chores are the worst? Which chores do you prefer?
 - Ask students to choose the best 3 chores and the worst 3 chores. They can draw the chores and then explain the chores one by one
 - While one kid is speaking, ask others if they have done the chore that is spoken about
 - Now ask them to think and brainstorm how the household chores are different from the daily routine that they had done in previous sessions. Let them come up with different answers. Elicit one important difference that daily routines are done on a daily basis and are necessary to function properly. Household chores might be done daily or weekly or monthly or maybe once in a year like Diwali cleaning.



- Activity 2: Make a board game (which can be printed) where you will have different blanks. Mark some of the spaces with commands such as: "You made your bed. Go forward 3 spaces," or "You forgot to take out the trash. Lose a turn." It can be played in teams. **Please find the board game below**

HOUSEHOLD CHORES BOARD GAME



Rules:

1. Throw the dice & name the chore where you land.
2. If you answer incorrectly, you have to do one funny action that your team mates say.
3. Continue to play until all chores are done and the house is all clean!



- Introduce the idea of chores and allowance by recounting your own experience with chores and allowance. Do / Did your parents give you an allowance? How much was it?
- Tell them many parents ask their children to do chores in order to earn an allowance. An allowance is an amount of money paid on a weekly, or monthly basis. Allowances allow children to have some pocket money to spend as they see fit. This can help them learn to manage their own money, as well as help them become more independent as they grow up. Also insist that all chores are not paid. They cannot expect to be paid for every chore as it is their responsibility to help in the housework.
- Activity 4: Ask them to list the chores that they think they can do and they might get an allowance to do it. Also discuss how much allowance they think they should get for a particular chore.

Common Chores

Age 4 - 5	Age 5 - 6
<ul style="list-style-type: none"> • Put toys away • Put dirty clothes in washing machine or laundry basket • Make their beds • Set the table before meals • Clear the table after meals • Dust • Wipe up spills • Bring in mail or newspaper • Water plants • Fold washed clothes • Feed pets • Dry washed utensils and help them stack properly 	<ul style="list-style-type: none"> • Put toys away • Put dirty clothes in washing machine or laundry basket • Make their beds • Set the table before meals • Clear the table after meals • Dust • Wipe up spills • Bring in mail or newspaper • Water plants • Fold washed clothes • Pull weeds, if you have a garden • Use hand-held vacuum to pick up crumbs • Water plants • Dry washed utensils and help them stack properly • Wash utensils at sink • Fix bowl of cereal • Clean windows • Sweep and mop the floor • Helping in the kitchen with cooking like peeling boiled potatoes etc.



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| | <ul style="list-style-type: none">• Washing the green groceries and putting them in fridge or baskets• Make a snack |
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- As a home assignment, in alliance with parents, the kids can be given an assignment where they will choose to do or parents can give them particular household chores to do for a week. Parents can also discuss with kids about which chores would fetch the kids some allowance as well. For this we can discuss with parents beforehand which can be paid and unpaid chores for the kids of this age.



Rhyme

Do the daily chores, we do the daily chores

What do you do, what do you do, what do you do in your daily chores

What do you do, what do you do, what do you do in your daily chores

I help setting up the table, during the dinner

And I clean the floor, it feels like a winner

I put the toys back in the box, after I play

I put the clothes for washing every Saturday

Dusting keeps my home, free from spiders,

Watering the plants, keeps them clean and brighter

I help my parents in the kitchen, by cleaning the dishes,

After I feed my pet, he gives me lots of kisses,

That's what we do, that's what we do, and that's what we do in our daily chores

That's what we do, that's what we do, and that's what we do in our daily chores

Hey Aru, Hey Ashi, that your allowance for the wonderful chore you have done,

Thanks mom and dad!