

iGenPod Classroom Activities

Teacher's Guide

Needs VS Wants





Overview:

In this lesson students will be able to differentiate between wants and needs.

Activity Duration:

1 hour

Objective

Students will

- be able to identify the things that humans need in order to survive
- be able to define and distinguish needs and wants.
- be able to examine why people need shelter, clothes, water, and food to live.

Materials:

- Wants Vs. Needs flash cards
- Memory game PPT

Activity Vocabulary

- Want: Something you would like to have, but do not have to have to live.
- Need: Something you have to have to live.



Procedure

- Show them a potted plant in your house and ask them what they think that plant needs to live or survive. They may come up with answers like water, soil, fertilizer, air, sun etc.
- Now show them a sticker and put it on the container and ask them questions like:
 - Does the plant need the sticker on the outside of the container to live? (they will answer: No, we wanted them there)
 - Does the plant need to be looked at every hour by you to live? (They might answer: No, we want to look at them).
- Tell them similarly we all “Need” some things in order to live or survive. And we “Want” some things that we don't need but just like to have it.
- **With the help of PPT:**
 - Explain to students that there are certain things called needs, which everyone, no matter where they live, absolutely must have in order to stay alive. Ask them what they think they NEED to survive. Elicit answers from them like house, clothes, food, water, medicines etc.
 - Explain why people need shelter, food, water, and clothes. For example: Our bodies need water to keep working. Food gives us vitamins and minerals we need to live. We need clothes to cover our bodies and keep us warm. They also protect us from the sun. We need shelter to protect us from the sun, rain, wind, cold, and heat. We also need it so we have a place to rest.
 - Discuss with the class what would happen if people didn't have each thing.
 - Explain that wants are the things we like to have but don't need to have to survive or live “normal” lives. For example, many students may want video games but they don't need them. Ask them what they think some of the things are that they want but may not need to survive.
 - Difference between what are “wants” and what are “needs”.
 - Give them a couple of examples clarifying the difference between “wants” and “needs”. For ex: we *need* food, but we *want* ice cream. Other examples are given in PPT. Please read the individual comments on slides to know what to discuss with students while showing the particular slide.
- **Video:** Show the kids a video in which the storyline is similar to this one: https://www.youtube.com/watch?v=pK19XDgm_cQ&t=5s&ab_channel=iGenPod where it is shown what are the things that we “need” and/or “want” to buy while shopping.
 - After the video is over ask kids some questions:
 - What is a need? (Answer: A need is something you can't live without)
 - What is a want? (Answer: Something you don't need but would be nice to have.)
 - How to prioritize? (Answer: Choose your needs over your wants, if you run out of money because you spent it on your wants you won't have any left to pay your bills. Prioritizing is important when you budget because you might not have enough money to get something you want right away but if you can calculate carefully you may be able to get it after some time.)
- **Quiz Time with flash cards:**
 - Prepare 20 small envelopes. Make 20 small chits with a number written on it like 10, 20, 50, -10, - 20, etc. Keep one small chit in each envelope and number the envelopes 1 to 20.
 - Divide kids into 2 teams and all the students will get their turn one by one.



- Show one flash card to the kid whose turn it is to identify the shown flashcard as 'want' or 'need'. Also ask them the reason for their answer.
- After the kid answers correctly, he/she can choose one closed envelope out of the pack. Do not open the envelope yet. Now the kid will choose whether they will keep the envelope or give it to the other team.
- If the kid chooses the envelope for his/her team, that number of points in the envelope will be added to their team score. If the kid chooses to give the envelope to other team, that number of points in the envelope will be added to other team's score
- At the end tally the points and announce the winning team.
- Wrap up the session by asking them these questions:
 1. Name one thing that they need.
 2. Name one thing that they want.